

General Education Committee Meeting Minutes

October 3, 2024

Members Present: Nancy Diller, Christine Uliassi, Stephen Maher, Sue Slivan, Doug Armstead, Bryanne Bellovary, Bruce Mattingly, Stuart Daman, Greg Ketcham, Carol Van Der Karr, Dan Radus

Members Absent: Karen Downey, Pat Donnelly

Topic	Comments	Action
<b>Approval of minutes from September 19, 2024</b>		<b>Passed by unanimous consent</b>
<b>Composition of subcommittees</b>	<ul style="list-style-type: none"> <li>Noted that Stuart Daman is not a voting member of the General Education Committee and thus should not be on the GEWH subcommittee.</li> </ul>	<b>Stuart Daman replaced by Stephen Maher on GEWH subcommittee</b>
<b>Update on new SUNY General Education competency: <i>Civic Discourse in Democracy</i></b>	<ul style="list-style-type: none"> <li>Committee’s written suggestions forwarded to Provost for inclusion in response to SUNY.</li> <li>Question as to where to include this competency in the curriculum; logical choice would be in either GEUS or in the writing courses.</li> <li>Suggestion that competency might be more appropriately located in sophomore or junior year.</li> </ul>	
<b>Discussion of draft revisions to GENS rubric</b>	<ul style="list-style-type: none"> <li>Concern raised as to SLO 3 and how to assess. This SLO is tied to the Cortland local GE lab requirement.</li> <li>Lecture and lab may be taken in different semesters. How does this affect assessment? CHE appears to be the only department where this is an issue. Suggestion to break up the assessment using SLOs 1 and 2 together and 3 individually.</li> </ul>	<b>Stuart Daman will report back on how assessment was broken up previously; mid-October rubric to be sent out to departments for review</b>

<p><b>Discussion of draft revisions to GEWH rubric</b></p>	<ul style="list-style-type: none"> <li>Artifact rubric not acceptable under SLO 1; objection raised as to the wording “factual errors” in the “Acceptable” and “Unacceptable” boxes.</li> </ul>	<p><b>Deletion of the third sentence under “Acceptable” and “Unacceptable” of SLO 1; Chair will revise wording before rubric sent out for departmental review in mid-October</b></p>
<p><b>Discussion of draft reflection for instructors in 2023-2024 assessment</b></p>	<ul style="list-style-type: none"> <li>Looking for open answers to questions; asking for feedback on student performance in individual courses and not assessment of individual instructor.</li> <li>Suggestion of switching to Formstack for convenience in gathering information.</li> <li>Information gathered should live with the General Education Committee rather than with the committee chair.</li> </ul>	<p><b>Chair will revise questions and present at next meeting</b></p>
<p><b>Results of assessment from spring 2024</b></p>	<ul style="list-style-type: none"> <li>Should campus see overall results?</li> <li>Yes, results will be posted on GE webpage.</li> </ul>	<p><b>Stuart Daman will revise presentation of assessment materials for review at next meeting</b></p>
<p><b>Proposal: ENG 211 Detective Fiction for GEHU and LASR</b></p>	<ul style="list-style-type: none"> <li>Course previously taught as a section of ENG 202 Introduction to Fiction, which is a GEHU course.</li> <li>Instructor now requesting a stand-alone course with GEHU and LASR designation.</li> </ul>	<p><b>Proposal approved unanimously</b></p>
<p><b>Review of Assessment Plan</b></p>	<ul style="list-style-type: none"> <li>The assessment plan indicates that a third category is up for review: Science, Technology, Values and Society. Question as to whether a third subcommittee should be formed.</li> <li>The names of the General Education categories need to be revised on the assessment table.</li> </ul>	<p><b>Chair will review assessment schedule and possible need for new subcommittee to review STVS rubric. Chair will report back at next meeting</b></p>
<p><b>Meeting adjourned 9:20 am</b></p>		

Submitted by: Greg Ketcham